

Manchester Academy Teacher Training (UK) Ltd.

Pre-course grammar test

NAME: _____ DATE: _____

I confirm that I have completed this test alone and unaided.

Signature: _____

A. Some of the following sentences contain typical mistakes made by native speakers of English. Find the mistakes and correct them. If the sentence is correct, put in a tick.

| | | |
|--|------------|-----------------------------|
| 0. We was walking on the pavement. | <i>was</i> | <i>We were walking.....</i> |
| 1. You should drive slow here. | | |
| 2. She drunk her cup of coffee. | | |
| 3. He finished his part before we arrived. | | |
| 4. I talked to him yesterday. | | |
| 5. Jane ate more ice cream than me. | | |
| 6. The cat was cleaning it's fur. | | |
| 7. Who's book is this? | | |
| 8. I was sat in the corner reading a book. | | |
| 9. I went shopping on saturday. | | |
| 10. She ran out of the room. | | |
| 11. If I'd known, I would of done it. | | |
| 12. It's not mine. It's James's. | | |
| 13. Practise makes perfect; if you keep practising you're bound to get better. | | |
| 14. Student's often make mistakes. | | |
| 15. I done it. | | |
| 16. He took over when John was ill. | | |
| 17. Miss. Jones saw you yesterday. | | |
| 18. He was to tired to work hard. | | |
| 19. What colour was the airplane? | | |
| 20. He robbed my pencil case. | | |

B. Match the bold parts of the sentences in the left column with their grammatical labels in the right column.

| | | |
|---|----------|----------------------------|
| 0. He's got a new car. | <i>c</i> | a. superlative |
| 1. Where has he gone ? | | b. preposition of location |
| 2. I'd think twice if I were you. | | c. adjective |
| 3. The cat was licking itself . | | d. infinitive |
| 4. Are you talking to me? | | e. past participle |
| 5. Would you like to dance ? | | f. future continuous |
| 6. She crashed her father's car. | | g. reflexive pronoun |
| 7. They'll be closing now. | | h. genitive |
| 8. It's opposite the school. | | i. uncountable noun |
| 9. It was the best thing to do. | | j. second conditional |
| 10. Not enough fruit is being eaten. | | k. present continuous |